

St Michael's Catholic Primary School



Remote Learning Policy

St. Michael's Catholic Primary School Assessment

This policy has been created in line with the government guidance for schools.
(Section Five of the DfE publication "Guidance for Full Opening")

The full document can be found here:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

This document was reviewed in line with DfE Guidance Restricting Attendance during the national lockdown: schools.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf

The named member of staff for remote learning is Mrs. S Fraser

Rationale

At St. Michael's Catholic Primary School we believe quality first teaching is fundamental to ensuring that all pupils fulfil their potential. In the event of full or partial closure, it is essential that children continue to have access to the full curriculum and that the channels of communication between staff and parents remain open.

This remote learning policy for staff aims to:

- Ensure consistency in the approach to remote learning for pupils who are not in school
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection

When preparing for remote learning, we have taken into account the age of our pupils and the availability of electrical devices when working at home.

Roles and Responsibilities

The Head Teacher will oversee the provision of remote learning materials in line with the policy.

The class teachers will provide tasks at the beginning of a partial or whole closure. They will continue to provide work on a weekly basis.

The class teachers are required to provide one video per day via Weduc, relating to one of the tasks of the day.

The class teachers are required to view work submitted and to use this to inform teacher assessments in the same way they would with class work.

The class teachers are required to respond to messages from parents in a timely manner, between the hours of 8:30am and 4:30pm.

The class teachers are required to give appropriate and timely feedback on the work completed.

Parents are required to support their children in completing tasks, accessing videos and sending work to the class teacher.

During a period of national lockdown only the pupils of key workers and those identified as vulnerable will be able to attend school. During this time, teacher workload must be a key consideration. It is likely that they will not be able to respond to messages instantly due to teaching commitments. Time will be given each day to use zoom to speak to children at home and to follow-up on messages.

When will remote learning be provided?

1. In the event of a whole school closure (due to national lockdown or local outbreak)
2. In the event of a partial school closure
3. In the event of a child having to isolate under track and trace advice for more than 5 days

Children WILL NOT be provided with remote learning if they are absent from school due to parental choice.

What does remote learning look like?

On the announcement of a whole or partial school closure, children will be sent home with an exercise book and any necessary equipment to complete the given tasks. They will also be given a reading book. Some resources may need to be collected by parents as required.

A weekly task sheet will be shared with the class via Weduc by 9am on the first day of closure.

This will include:

- Links to daily mathematics lessons using the White Rose Hub
- Daily English tasks- these may be links to Oak Academy lessons or set by the class teacher
- RE tasks linked to the current theme in Come and See
- Science lessons using Oak Academy
- Foundation/topic lessons- these may be links to Oak Academy lessons or set by the class teacher
- Weekly spellings or phonics work.

Class teachers will direct parents to a number of online resources to support learning of times tables, spellings and phonics.

Children can access Oxford Owl for further reading resources.

Daily Contact with the Class Teacher

On each day of the school closure, the teacher will upload a short video to Weduc to be shared with the children. This will link to one area of the learning for that day. For example, the teacher may share a story and introduce the RE task for that day. This can be viewed at any time during the day, unlike live lessons which would have to be viewed at a particular time. Due to the practical limitations of live lessons being delivered in households with multiple children, we deemed that videos would be more accessible for our children.

Teachers may also set up regular zoom calls to interact with students at home. These will follow up on concerns raised by parents following online lessons and will also provide an opportunity to discuss learning and introduce new learning. These are not live lessons but important opportunities to touch base with school staff.

Class teachers will be available on Weduc to respond to any messages and will endeavour to answer queries in a timely manner, throughout the school day. When school is open to vulnerable children and the children of critical workers, teachers will respond to messages on Weduc outside of their teaching time eg. in designated time to check in with pupils at home.

Teachers will not be available outside of normal working hours.

Sharing work with the Class Teacher

The work set by school is not optional. This is a continuation of the curriculum that would be delivered in school and is set to ensure that the children do not lose valuable learning time through school closures.

All completed tasks must be uploaded to your child's portfolio in Weduc. This allows for the teacher to continue to monitor the work that your child is doing at home and to use work to inform teacher assessments. The teacher will also be aware of areas of difficulty and be able to work on these when the children return to school.

Individuals and self-isolation

Children may be required to stay at home to be in line with Covid-19 isolation rules. In this instance, the class teacher will liaise with the parents and establish if the child is well enough to access some online learning.

The class teacher will then share tasks that are in line with what is being taught in school. If appropriate, a staff member may liaise with the pupil either by telephone or zoom.

Return to school

On returning to school, the children will resume the curriculum from the current point. The teacher will not reteach what has been delivered during the school closure.

Safeguarding

Throughout school closures, the designated safeguarding leads are still available to deal with any safeguarding issues. The safeguarding policy can be found on the school website. The Headteacher can also be contacted by email to smi@smi.bwcet.com

S Fraser
(Executive Headteacher)

Review Date: April 2023