

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,780.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4078.36
Total amount allocated for 2022/23	£17,790.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,790.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89.6%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,790		<b>Date Updated:</b> 4 <sup>th</sup> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.65%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>2 x 1 hour PE Sessions (from GetSet) each week for all children in school.</li> <li>To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness.</li> <li>To enhance physical development by increasing activity levels at playtimes and lunchtimes for all children.</li> <li>To create fun and engaging ways to enhance children’s interests and help them to enjoy being physically active</li> </ul>		<ul style="list-style-type: none"> <li>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills.</li> <li>Daily Mile and movement breaks to support children’s physical and mental well being, enabling short breaks throughout the day.</li> <li>Children engage in daily physical activity on the field/playground at lunchtime with CNS coaches.</li> </ul>		<p>£550</p> <p>N/A</p> <p>£1700</p>	<ul style="list-style-type: none"> <li>Get Set 4 PE scheme enables teachers to feel confident in teaching PE- to deliver successful PE lessons. Increasing CPD opportunities focusing on a variety of areas to continue to develop quality PE lessons.</li> <li>All children take part in Daily Mile for at least 10 minutes daily. Movement breaks give children active breaks in/ between lessons to increase physical activity.</li> <li>All children given the opportunity to take part</li> </ul>	<ul style="list-style-type: none"> <li>Enable staff to be able to offer and teach a wide range of sport within PE sessions. Every half term PE lead to discuss with staff during staff meeting time how they feel PE is going in school, exploring the resources we have to further develop their own knowledge and confidence of the programme itself.</li> <li>PE lead to monitor impact of movement breaks and daily mile sessions and PE/Games</li> </ul>

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<p>on a daily basis.</p> <ul style="list-style-type: none"> <li>To offer a wide range of physical activities for children to take part in via afterschool clubs.</li> <li>To develop children’s fitness and fundamental movement skills through extended provision</li> </ul>	<ul style="list-style-type: none"> <li>School Sports Crew (SSC) involvement to allow all children to have a voice. SSC will work alongside PE lead to come up with engaging activities that can be carried out during playtimes and lunchtimes to promote physical activity and work towards the target of all children being active for at least 30 minutes whilst at school.</li> <li>Children will have the opportunity to attend a wide variety of sports clubs such as football, dodgeball, archery, gymnastics and cricket after school. These will be offered to all age ranges and be delivered by CNS Sports Coaches and Elite PE coaches.</li> <li>Continue to participate in the Bikeability Scheme</li> </ul>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>in a wide range of physical activities during the lunchtime period.</p> <ul style="list-style-type: none"> <li>SSC and Sports Ambassadors work alongside P.E lead to come up with new ideas which can be carried out during break times and lunch times to promote physical activity opportunities for all children. SSC meetings held every half-term to set a layout that SSC can work alongside daily.</li> <li>CNS Sports Coaches and Elite PE coaches to offer a wide range of after school clubs for children of all year groups.</li> <li>Children in Year 6 have achieved Bikeability Level 1 and/or Level 2.</li> </ul>	<p>lessons.</p> <ul style="list-style-type: none"> <li>PE lead to meet with CNS Sport coaches to ensure the successful development of active lunchtimes.</li> <li>SSC will meet with P.E co-ordinator every half term to look at how we can take resources from the programme and turn them into an activity that can be carried out on the yard during lunchtimes.</li> <li>PE lead to oversee that a wide variety of sport clubs are offered for all ranges.</li> <li>PE lead to speak to Year 6 teachers and work alongside external provider for Bikeability</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To encourage children to take on roles that support sport and physical activity.</li> <li>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.</li> <li>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Promoting positive healthy lifestyles within our school and teaching children how to continue to make healthy choices outside of school.</li> <li>Pupils, staff and parents are aware of sporting activities and achievements across the school.</li> </ul>	<ul style="list-style-type: none"> <li>School participation at external sporting competitions and multi-skills festivals with CNS Sports and Sunderland School Games – hire of pitches</li> <li>All classes to have a daily mile session to engage children in active breaks in or between lessons to increase regular physical activity</li> <li>Whole school to take part in Healthy School Week – booked for w/c 3<sup>rd</sup> July 2023. With focus on dangers of online safety, healthy eating, heart and CPR, sports day and other such activities that will help determine children’s good health</li> <li>Results and photos to be celebrated/displayed/promoted via newsletters, school twitter page, Weduc and Golden Assemblies.</li> </ul>	£655	<ul style="list-style-type: none"> <li>Children representing the school at competitions and festivals with CNS and Sunderland Schools Games.</li> <li>Access to quality Sport Coaches so that children receive first quality teaching from teachers and professional coaches to enhance their learning and provide all children with opportunities to strive in physical education.</li> <li>Children take part in regular active breaks throughout the day opportunity to move more during class time.</li> <li>Children wear PE kit to school to maximise time spent in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to work alongside Sunderland School games next year with our bronze membership.</li> <li>PE lead will continue to work closely with the SGO to ensure we compete in a variety of sport throughout the year and all children will be given equal opportunities to take part.</li> <li>School Games Mark target for next year will be silver. PE lead will follow the criteria closely to ensure we will achieve our target.</li> <li>To ensure children are prepared to participate in any sporting event</li> </ul>

			<ul style="list-style-type: none"> <li>• Whole School take part in Healthy School Week.</li> <li>• All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools. This will give children an insight into competitive sport and the positive impact it can have on children mentally and physically</li> </ul>	<p>(ie: trained to compete in the high jump, trained to swim in a competition).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all children, embedding physical activity across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>To use qualified sports coaches to work alongside teachers to team teach to enhance or extend current opportunities.</li> <li>GetSet4PE Scheme of Work is embedded with clear curriculum mapping and progression of skills across all phases. Staff are trained appropriately to ensure quality of teaching.</li> </ul>	£3350	<ul style="list-style-type: none"> <li>Children taking part in lessons that are confidently delivered by staff.</li> <li>Teachers confidently delivering lessons with increased confidence and skills.</li> <li>PE leads to be secure in whole school curriculum overview.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use Sunderland School Games to support staff.</li> <li>CPD- put in diary throughout the year.</li> <li>PE lead to continue accessing workshops through GetSet4PE, Sunderland School Games and CNS.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40.34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>New sports equipment to be purchased to enhance the learning opportunities of a range of sports, giving the children the chance to improve their skills further.</li> <li>PE lead to look at sporting equipment to ensure we order equipment relevant and beneficial to the children.</li> <li>Year 6 to take part in residential/ whole day trips to places that offer a range of different physical activities such as wall-climbing, archery, assault courses, water-sports that the children will take part in.</li> <li>Purchase swimming resources for KS2 children to support swimming sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate equipment to be purchased to allow staff and professional coaches to use the equipment in PE lessons and during extra-curricular activity.</li> <li>Whole school new football kit.</li> <li>Year 6 to take part in residential that offer a range of different physical activities</li> <li>Swimming coach and hire of swimming pool to ensure children can take part in swimming sessions, safely.</li> <li>Whole school to take</li> </ul>	<ul style="list-style-type: none"> <li>£1042.87</li> <li>£577.32</li> <li>£2322.50</li> <li>£1382.70</li> </ul>	<ul style="list-style-type: none"> <li>Having opportunities to experiment with new equipment/ new sports through visiting new places which focus solely on physical activity and children learning through sport.</li> <li>Children will have access to a range of sports equipment, using high quality equipment to assist with their learning. It will help encourage more children to become physically active in after-school clubs, lunch clubs and PE lessons.</li> <li>More equipment for the children to have access to during break and</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to review equipment in September, looking at PE overview for the year to see what equipment is needed to cover each subject; liaise with staff to find out what sporting activities they want to promote and look at equipment available to see what needs to be ordered so we can continue to promote a wide range of extra-curricular physical activity.</li> <li>At the beginning of the year, highlight across the year, sporting events to attend – booked in advance and</li> </ul>

<ul style="list-style-type: none"> <li>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Promoting positive healthy lifestyles within our school and teaching children how to continue to make healthy choices outside of school.</li> </ul>	<p>part in Healthy School Week- booked for w/c 3<sup>rd</sup> July 2023. With focus on dangers of online safety, healthy eating, healthy heart, CPR, sports day and other such activities that will help determine children's good health.</p>	<p>£1851.25</p>	<p>lunchtimes.</p> <ul style="list-style-type: none"> <li>Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2.</li> <li>Whole School take part in Healthy School Week and sports day to learn new skills of throwing and catching, teamwork, knowledge of a new sport and athletic skills.</li> </ul>	<p>to include house competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Through high-quality PE lessons children will learn a range of sports and be given the opportunity to compete in intra and inter-house style competitions.</li> <li>Attend more competitions across a variety of sports and age groups.</li> <li>7 a-side mixed football team.</li> <li>Enter annual football league and cup competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Use of school minibus to transport children to and from sporting events and competitions as well as weekly swimming lessons.</li> <li>Increased participation in Sunderland School Games festivals and competitions.</li> <li>Mark out on the field for Sports day.</li> </ul>	£280	<ul style="list-style-type: none"> <li>Participation in competitions – externally: football team competing in league and cup competitions.</li> <li>Participation in Sunderland School Games competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to engage with SGO through Sunderland School Games.</li> <li>Make all parents/carers familiar with the school games mark and the importance of participating in competitive sport.</li> <li>Continue to take part in cluster events and other competitive events taking place which will be organised by SGO.</li> <li>Football team to maintain weekly training.</li> <li>Funding is put aside at the beginning of the year to allow for</li> </ul>

				<p>transportation for events.</p> <ul style="list-style-type: none"> <li>• Ensure Sunderland School Games are planned for well and that children are trained to compete/play.</li> </ul>
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Signed off by	
Head Teacher:	S. Fraser
Date:	July 2023
Subject Leader:	H. Potts
Date:	July 2023